

## **“Hands-On” Training in ABA-Based Support For Students with ASD Spectrum Disorders**

www.behaviourinstitute.com

Increasingly students with autism spectrum disorders (ASD) are being educated in general education classrooms mainly because of a rise in the number of children being diagnosed with ASD and the general acceptance of inclusion as a principle for supporting individuals with disabilities. As a result, general education teachers and their special education support staff are faced with finding both effective and practical ways of accommodating the educational needs of students with ASD within the context of their classrooms.

In May of 2007, the Ontario Ministry of Education has released a policy memo (PPM140) indicating that “*School boards must offer students with ASD special education programs and services including, where appropriate, special education programs using ABA methods*”. The memo goes on to indicate that, “*Principals are required to ensure that ABA methods are incorporated into the IEP’s of students with ASD, where appropriate*”. (<http://www.edu.gov.on.ca/extra/eng/ppm/140.html>)

Although applied behaviour analysis (ABA) is now expected to be used in schools for students with ASD, where appropriate, this approach may be a relatively new method for many general and special education teachers as well as special education consultants. ABA consists of breaking academic, social, self-care and other skills into a series of small steps and teaching each using systematic instructional strategies based on best practice in the ABA field and principles of learning.

A three-day intensive workshop is being offered by the *Behaviour Institute* for educator, consultants, and other professionals on how to support students with ASD using ABA interventions. This workshop is delivered by Dr. Joel Hundert and is based on his recent book entitled, *Inclusion of Students With ASD Using ABA-based Supports In General Education*, published by Pro-Ed that describes how ABA procedures can be used to support students with ASD in general education classrooms.

This workshop will be held at the special education school operated by Behaviour Institute in Toronto, where children with autism are taught using ABA. Participants will not only be presented with learning material describing how to implement ABA procedures to support students with ASD, they will also observe those procedures in the classrooms and practice those procedures themselves with students with ASD at the school.

The topics that will be covered include:

- Strategies to help students with ASD to participate and learn during class instructions (priming, embedded instruction, choral responding, response cards)
- Strategies to teach students with ASD to follow routines independently, (Individual and class reinforcement contingencies, prompting and prompt fading, picture activity)

schedules)

- Strategies teach students with ASD how to interact with peers (peer buddies, social stories, a classwide social skills program, social script training)
- Strategies to teach students with ASD how to complete seat work independently (individualizing curriculum, programs for promoting independent seatwork)
- Strategies to increase the initiation and complexity of the communicative responses of students with ASD (incidental teaching of communication; Picture Exchange Communication System)
- Strategies to reduce the problem behaviours of students with ASD (anticipating and preventing problem behaviours, teaching functional alternative behaviours, and managing problem behaviours)
- Developing collaborative teams to plan, implement and evaluate the interventions

The workshop is geared for consultants, educators, educational assistants, and other professionals. Continuing educational credit will be provided to those with BCBA certification.

The workshop will be limited to a maximum of 10 individuals. Cost: \$1,200.00 per person, including a copy of *Inclusion of Students with ASD: Using ABA-Based Supports in General Education*. Lunch, and morning refreshments for each of the three days are also included.

Comments from some those who have taken the workshop:

*"I found the workshop practical and relevant to my job."*

*"The presenters were fabulous."*

*"I particularly liked the opportunity to see ABA in action."*

*"My greatest learning was through the 'hands-on' practice."*

*"Your staff were very effective with the students with autism."*

*"We were treated professionally and with respect."*

## REGISTRATION

**Dates:**      **March 9 - 11, 2010**  
                  **May 11 - 13, 2010**  
                  **August 24 – 26, 2010**

To register, please complete the information below and mail, fax or email it to Jean Hyszyk, Behavior Institute, 618 The Queensway, Toronto, Ontario M8Y 1K3; Telephone: (416)251-9277; FAX: (416) 251-4688; EMAIL: ([jeanatbi@rogers.com](mailto:jeanatbi@rogers.com)) along with payment.

### Registration Form For “Hands-On” Training

Date (Circle one): | March 9 - 11, 2010 | May 11-13, 2010 | August 24 – 26, 2010

Name \_\_\_\_\_  
Organization \_\_\_\_\_  
Street \_\_\_\_\_  
City \_\_\_\_\_ Province / State \_\_\_\_\_  
Postal Code / Zip \_\_\_\_\_ Telephone \_\_\_\_\_  
Email \_\_\_\_\_

Payment type (\$1,200.00 per person):

Credit card: MasterCard \_\_\_\_\_ Visa \_\_\_\_\_

Name on the card: \_\_\_\_\_

Credit card number \_\_\_\_\_

Expiry date \_\_\_\_\_

Enclosed cheque payable to “Behaviour Institute”